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OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school[1] has been directed to submit a plan to the district[2] in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the ***Ready Schools, Safe Learners* guidance** document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,[3] parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Scio High School, Scio School District
Key Contact Person for this Plan	Dani Blackwell
Phone Number of this Person	503-394-8091
Email Address of this Person	Blackwelld@sciok12.org
Sectors and position titles of those who informed the plan	Dani Blackwell- High School Principal, Steve Martinelli- Superintendent, Greg Nolan- Middle School Principal, Kim Roth- Elementary School Principal, Jim Mask- Technology, Ken Studnick- Facilities, Gary Zingsheim- Transportation, Brenda Miller- Food Service, Gary Tempel- Director of Charter Schools, Linn/Benton/Lincoln Educational Service District, Various Teacher Representatives, Linn County Department of Health Services, Coordinator of Operations and Safety, Association Leadership
Local public health office(s) or officers(s)	Neeva Anderson Emergency Preparedness Coordinator Email: nanderson@co.linn.or.us Phone: (541) 967-3888, ext. 2677
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Dani Blackwell- Scio High School Principal
Intended Effective Dates for this Plan	September 2020 – June 2021
ESD Region	Linn/Benton/Lincoln Educational Service District

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[1] For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.
[2] For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.
[3] Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

With a desire to support the diverse needs of the students, families, and employees of Scio School District, equity has been the main focus. The families within the Scio School District have taken part in two surveys regarding the challenges and successes related to Distance Learning. Their preferences and comfort level for both in person, distance learning, and a hybrid approach were also considered. In addition to the surveys, two virtual focus group information sessions were held with the public. Each session had participation from 65 members present and 68 members present. During these sessions questions were gathered and discussion was generated. This information, along with data about student engagement and success during distance learning from the 2019-2020 school year were used to plan for the 2020-2021 school year.

Parent Survey 1 asked for parent input about beginning school in September:
- 64.8% of parents wanted all in-person learning, if at all possible.
- 27.8% Wanted a blended model that allows students to participate in both in-person and online learning.
- A very small percentage of the population chose learning via all online learning, to enroll in a different school, or to homeschool.

Parent Survey 2 asked for parent input if we cannot offer on-site learning and need to move to a Hybrid Learning model:
Elementary School Results:
- 61 parents want an A/B plan
- 22 parents want an AM/PM plan
- 29 parents want to alternate weeks
- 2 parents want all instruction online
- 8 parents will leave the district with a hybrid option

49 Scio School District staff have signed up and are currently serving on a Comprehensive Distance Learning Planning Team as our direction has needed to change due to the Community COVID-19 Metrics. This committee will continue to work together throughout the remaining month of August and until the start of the 2020-21 school year.

3. Indicate which instructional model will be used.

    Select One:
    ☐ **On-Site Learning**   ☐ **Hybrid Learning**   ☒ **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).

5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and submit online. (https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. For Private Schools, completing this section is optional (not required). **Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.***

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.
We have families who will not attend traditional classes due to Covid-19. It is essential that we provide an online only component in order to limit the number of students leaving us for other options. September of 2020- June of 2021. Students will meet with teachers on a daily basis in order to ensure program fidelity and support. In response to the current level of covid-19 infection level in Linn County and the State of Oregon, we are required to utilize distance learning for our grades 4-12 students. We will transition to a blended learning model as we meet the infection metrics provided by the Governor and the Oregon Department of Education.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Here is a link to the overview of CDL Requirements. Please name any requirements you need ODE to review for any possible flexibility or waiver.
Students engaging in Comprehensive Distance Learning will have access to standards-based, grade level-or-beyond educational materials. They will interact in an ongoing manner with their classroom instructor. Students will receive electronic devices for use (Chromebooks). Internet support will be provided to all and has been verified through the spring usage. All teachers will receive professional development on the following: email, online discussion forums, Distance Learning includes multimedia communication message boards, blogs, podcasts, etc. and blended learning strategies, not solely digital/online learning. Scio School District has invested in a one to one program for student devices and is also currently implementing a distance learning model which will include all ODE guidance and directives in order to provide the highest level of services to our students, families, and staff.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.
We intend to keep an online only component in order to support students who will leave the district if not provided the option. We have established a six-week period of time for our initial startup for the fall. We will aggressively move to onsite instruction as our state and county data allows under the governor's metric guide. As data allows for increased onsite instruction, an implementation plan will be utilized in order to provide support for all stakeholders.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Implement measures to limit the spreads of COVID-19 within the school setting.	The Scio School District follows the Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority.
☒ Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19.	The Scio School District written Communicable Disease Management Plan includes updated protocols for each of the following areas:
☒ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA.	• Notification of Local Public Health Authority • Screening of students and staff (see 1e. below) • Communication flow chart
☒ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan.	• Daily contact logs • Logs for anyone entering the facility • Isolation measures (see 1h. below) • Environmental Management: hand hygiene plan, cleaning and disinfection
☒ Process and procedures established to train all staff in sections 1 - 3 of the *Ready Schools, Safe Learners* guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible.	• Physical distancing protocol • Face coverings requirements
☒ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff.	The Scio School District also follows School Board Policies EBBA-AR, EBC/EBCA and EBBB.
☒ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas.	**Screening/Isolation**: Visual screening of all students and staff is outlined in 1e. Potentially symptomatic students will be isolated following guidance outlined in 1h.
☒ Process to report to the LPHA any cluster of any illness among staff or students.	
☒ Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner.	**Contact Logs**: Contact logs will be kept for each student/cohort.
☒ Protocol for screening students and staff for symptoms (see section 1f of the *Ready Schools, Safe Learners* guidance).	**Outbreak Plan:** The Scio School District Outbreak Protocol is outlined in section 3a.
☒ Protocol to isolate any ill or exposed persons from physical contact with others.	
☒ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the *Ready Schools, Safe Learners* guidance).	

☒ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit.
   • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the *Ready Schools, Safe Learners* guidance), the daily log may be maintained for the cohort.
   • If a student(s) is not part of a stable cohort, then an individual student log must be maintained.	

☒ Required components of individual daily student/cohort logs include:
   • Child's name
   • Drop off/pick up time	

OHA/ODE Requirements	Hybrid/Onsite Plan
- Parent/guardian name and emergency contact information - All staff (including itinerant staff, district staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student ☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed. ☒ Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site. ☒ Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19. ☒ Protocol to respond to potential outbreaks (see section 3 of the *Ready Schools, Safe Learners* guidance).	

<p align="center">1b. HIGH-RISK POPULATIONS</p>

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.
Medically Fragile, Complex and Nursing-Dependent Student Requirements
☒ All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:
   1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services.
   2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services.
   3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services.
☒ Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:
   • Communicate with parents and health care providers to determine return to school status and current needs of the student.
   • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services.
   • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations.
   • The RN practicing in the school setting should be supported to remain up to date on current guidelines
	Staff
	*Plan includes all staff self-identifying as vulnerable or part of a vulnerable household.
	     Re-deployed options could include:
	  - On-line instruction and support
	  - Custodial Work or office work without student/staff contact.
	  - Staff could consider leave options as well.
	
	Students
	  - All students identified as vulnerable, either by a physician, or parent/guardian notification, will be enrolled in online instruction with bi-weekly check ins.
	  - Medically fragile students may be offered the option of scheduled small group instruction to meet SDI or ELL needs in addition to virtual learning opportunities.
	  - Those students who experience disability will continue to receive specially designed instruction.
	  - Students with language services will continue to receive English Language Development.
	  - To the extent possible, students who are unable to participate in On-Site instructional models due to their high-risk status, will be provided the opportunity to attend/interact with their peers. This may be through interactive lessons or through collaborative projects.
	
	Visitors/Volunteers
	  - Visitors/Volunteers will be unable to work in schools, or complete other volunteer activities that require in person interaction at this time. Adults in schools are limited to essential personnel only.
	  - Student teachers or student interns will be considered essential personnel.

OHA/ODE Requirements	Hybrid/Onsite Plan

and access professional support such as evidence-based resources from the Oregon School Nurses Association.
• Service provision should consider health and safety as well as legal standards.
• Work with an interdisciplinary team to meet requirements of ADA and FAPE.
• High-risk individuals may meet criteria for exclusion during a local health crisis.
• Refer to updated state and national guidance and resources such as:
   o U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020.
   o ODE guidance updates for Special Education. Example from March 11, 2020.
   o OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a child with a disability to benefit from special education.'
   o OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion.	

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings. ☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible. ☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). ☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline. ☒ Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings.	**Students will be placed in grade-level cohorts.** **Capacity for Middle School Settings: (Usable Sq. Ft.) Maximum capacity is posted in each location** • Room 1 - 25 students • Room 2 - 15 • Room 3 - 16 • Room 4 - 22 • Room 5 - 19 • Room 6 - 25 • Room 7 – 28 • Room 8 - 31 • Room 9 - 31 • Room 10 - 22 • Room 11 - 22 • Computer lab - 16 • Library - 38 • Resource room - 22 • Conference Room - 4 (Will be an isolation room) • Career Center - 7 (Will be a second isolation room) • Room 35 - 7 • Room 20 - 20 • Room 21 - 19 • Wood shop - 30 • Small Engines - 25 • Welding - 30 • Gymnasium - 184 • Cafeteria - 21 • Weight room - 52 • Stage - 27

OHA/ODE Requirements	Hybrid/Onsite Plan
	• Room 26 - 20 • Band room - 30 • Mezzanine - 38 M, T, TH, F Staggered start times: 9th & 10th grade will go to school 8:00 am - 1:40 pm 11th & 12 grade will go to school 9:00 am - 2:40 pm Wednesday - Wellness checks, Lab classes, or intervention day (invite only) with Distance Learning Online. **Hallways:** Hallways will be marked with one way directions and markers to keep students physically distanced. **Classrooms:** Classrooms will be spaced to allow a minimum of six feet of social distancing. Transitions will be staggered to allow maximum space in the hallways. Teachers will rotate as much as possible to limit the amount of transition for students.

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff.
    • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases.
☒ Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure.
☒ Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a of the *Ready Schools, Safe Learners* guidance).
☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms.
☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort.
☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers.
☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.
	Transportation Cohort:
	    • This is a stable group of students each day.
	    • Updating contact logs are required for each run of a route.
	
	In-building Cohorts:
	    • Students will be assigned to a core classroom cohort. The max cohort at any given time will be a grade level (60 students max)
	    • PE will be taught outdoors for the first 12 weeks.
	
	Special Education and Title Education- Staff push to cohorts for service.
	    • Special education will be pushed into classrooms whenever possible. Grade level staff assignments will be made when possible. Students may be served in a grade level cohort.
	    • In the event that the stable cohort is changed, due to the need for services outside of the classroom, the SLP will update the contact log.
	
	Speech and Language Cohort
	    • This stable group is maintained as much as possible.
	    • Note: in the event the stable cohort is changed, the SLP will need to update the contact log.
	
	Breakfast and Lunch
	    • Times will be staggered and students will be brought down class by class.

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Communicate to staff at the start of On-Site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. • The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer).	• Developed a return to work protocol • Letter to staff • Letter to families • Will share protocols on website • All communication will be translated for families in need

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. ☒ Provide all information in languages and formats accessible to the school community.	

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows:
   • Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing.
   • Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC.
   • In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance.
   • Emergency signs that require immediate medical attention:
      o Trouble breathing
      o Persistent pain or pressure in the chest
      o New confusion or inability to awaken
      o Bluish lips or face
      o Other severe symptoms
☒ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian. Staff members can self-screen and attest to their own health.
   • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the *Ready Schools, Safe Learners* guidance) and sent home as soon as possible.
   • They must remain home until 24 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving.
☒ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.
☒ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.
☒ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.
	Screening Students:
	Students will be visually screened by staff. When the screening indicates that a student may be symptomatic, the student will be directed to the office. *Follow established protocol from CDMP (see section 1a). Screening will include updating the cohort or individual student logs.
	
	High School Entry:
	   ● Students are assigned an outside classroom door.
	   ● Teachers or staff will meet them at the door, prior to entry for the visual screening and update to the contact log.
	   ● Students will then wash hands in the classroom upon entry and then grab a breakfast from the cart if they are eating.
	   ● Desks will have been pre-sanitized for students.
	   ● Disposable utensils and food containers will be used when possible.
	
	Screening Staff:
	   ● Staff are required to report to the administrator when they may have been exposed to COVID-19.
	   ● Staff are required to report to the administrator when they have symptoms related to COVID-19.
	   ● Staff members are not responsible for screening other staff members for symptoms.

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Restrict non-essential visitors/volunteers. ☒ Visitors/volunteers must wash or sanitize their hands upon entry and exit.	• Visitors and volunteers will not be allowed in Scio High School. • Adults in schools will be limited to essential personnel only.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Visitors/volunteers must maintain six-foot distancing, wear face coverings, and adhere to all other provisions of this guidance. ☒ Screen all visitors/volunteers for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.	• Student teachers or interns will be considered essential. • Essential personnel will wash their hands upon entry and exit.

<p align="center">1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS</p>

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings.
☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings.
☒ If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must:
☒ Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.
Protections under the ADA or IDEA
☒ If any student requires an accommodation to meet the requirement for face coverings, districts and schools should work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include:
   • Offering different types of face coverings and face shields that may meet the needs of the student.
   • Spaces away from peers while the face covering is removed; students should not be left alone or unsupervised.
   • Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease;
   • Additional instructional supports to effectively wear a face covering;
☒ For students with existing medical conditions, doctor's orders to not wear face coverings, or other health related concerns, schools/districts **must not** deny access to On-Site instruction.
☒ Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020.
   • If a student eligible for, or receiving services under a 504/IEP, **cannot** wear a face covering due to the nature of the disability, the school or district must:
     1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan including on-site instruction with accommodations or adjustments.
     2. Placement determinations cannot be made due solely to the inability to wear a face covering.
     3. Plans should include updates to accommodations and modifications to support students.
   • Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must:
     1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student's plan.
	Facial Coverings are required for:
	• All staff and students K-12 following CDC guidelines. Exceptions may be made based on protections under the ADA or IDEA
	• Face coverings will be available for staff and students needed one to be provided. This will include face shields as well as face coverings for staff.
	• Students unable to wear a mask or unwilling to keep one on may need an alternate location with increased social distancing to receive their instruction. Individual case by case situation will be used when determining these circumstances.

OHA/ODE Requirements	Hybrid/Onsite Plan

2. The team must determine that the disability is not prohibiting the student from meeting the requirement.
        • If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability,
        • If a student's 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student's plan prior to providing instruction through Comprehensive Distance Learning.
    3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited on-site instruction, on-site instruction with accommodations, or Comprehensive Distance Learning.
☒ Districts must consider child find implications for students who are not currently eligible for, or receiving services under, a 504/IEP who demonstrate an inability to consistently wear a face covering or face shield as required. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.
☒ If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.	

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Protocols for exclusion and isolation for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.
☒ Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.
    • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated.
    • Consider required physical arrangements to reduce risk of disease transmission.
    • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.
☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and
	• A designated primary isolation area will be used for students or staff that are symptomatic.
	• Symptomatic students will remain at school until a designated adult can pick them up or permission for them to drive themselves home is obtained.
	• Staff will be assigned to supervise students who are symptomatic and will need to maintain at least six feet of distance and wear facial coverings.
	• Secondary isolation areas may be identified if/as needed. (see room capacity list in 1c above)
	• Logs must be maintained for every student who enters the health room, regardless of whether they are treated or sent home.
	• While exercising caution to maintain safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.

OHA/ODE Requirements	Hybrid/Onsite Plan

symptom monitoring must wear appropriate face covering or face shields.
    • School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space.
    • After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol.
    • If able to do so safely, a symptomatic individual should wear a face covering.
    • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing.
☒ Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.
☒ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.
    • Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority.
    • If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
    • If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
    • If a clear alternative diagnosis is identified as the cause of the person's illness (e.g., a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is required to return to school, to ensure that the person is not contagious.
    • If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
☒ Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).
☒ Record and monitor the students and staff being isolated or sent home for the LPHA review.
	• Staff will maintain student confidentiality as appropriate.
	
	Logs will include:
	1. Name of student
	2. Reported symptoms/reason for health room visit
	3. Action Taken.
	
	● Staff and students with known or suspected COVID-19, or displaying COVID-19 symptoms per current OHA guidance, CDC guidance, or LPHA guidance, cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:
	1. The passage of 14 calendar days after exposure;
	2. Symptoms are improving.

2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the ***Ready Schools, Safe Learners*** guidance).

2a. ENROLLMENT
(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.
☒ Do not disenroll students for non-attendance if they meet the following conditions:
    • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or
    • Have COVID-19 symptoms for 10 consecutive school days or longer.
☒ Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.
	All students will be enrolled following the Oregon Department of Education guidelines.
	
	All students will be given the option to enroll in fully On-Site Learning or fully Comprehensive Distance Learning (CDL). The family will be encouraged to stick with that choice until January.
	
	No student will be dropped for non-attendance if they meet the following conditions: identified as vulnerable or otherwise considered to part of a population vulnerable to infection with COVID-19; or have COVID-19 symptoms for the past 14 days.

2b. ATTENDANCE
(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Grades K-5: Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). ☒ Grades 6-12: Attendance must be taken at least once for each scheduled class that day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning). ☒ Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver's work schedule, and mental/physical health.	Attendance for On-Site Learning will be taken twice (am/pm) each instructional day. Attendance policy and plans will encourage staff and students to stay home if someone in their household has COVID-19 symptoms. For students enrolled in fully Comprehensive Online Learning, attendance will require two-way communication every school day. **This may include:** 1. live online sessions 2. assignment submission 3. email communication 4. phone communication.

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Update procedures for district-owned or *school-owned* devices to match cleaning requirements (see section 2d of the ***Ready Schools, Safe Learners*** guidance). ☒ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	Update surveys to families regarding technology and internet connectivity requirements for all students. Update inventory of district technology and internet connectivity resources. All students will be assigned a district-owned devices for use in the school building. Students will have the option to take the device home for at-home use. (we will be a one to one school) Deployment of district-provided hot-spots will continue to ensure adequate internet access for all families. All district-owned devices will be cleaned daily.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **Handwashing:** All people on campus should be advised and encouraged to wash their hands frequently. ☒ **Equipment:** Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. ☒ **Events:** Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing. ☒ **Transitions/Hallways:** Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. ☒ **Personal Property**: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.	● **Handwashing:** Each classroom/cohort has access to a sink for handwashing multiple times each day; especially when entering the classroom or before consuming food. ● **Equipment:** All classroom supplies and PE equipment will be sanitized prior to the use of other students. ● **Events:** Off-site field trips and events requiring volunteers have been cancelled. In-school events will be modified to follow cohorting and social distancing guidance. Assemblies, performances, parent meets and staff meetings will be virtual. Virtual field trips will be encouraged. ● **Transitions/Hallways:** Students will enter and exit through assigned doorways to avoid hallways when possible. Hallways will include one-way traffic markings to ensure social distancing. Transitions by grade-level cohort groups will be staggered to reduce contact. Line-up areas will be marked with visual cues to indicate adequate physical distance. Student cohorts will remain in the classroom with adult transitions when possible. Grade-level cohorts will be assigned access to a single bathroom. ● **Personal Property**: All personal property will be limited and labeled with students' names with assigned storage areas. A full list of allowable items will be sent home.

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures.
 ☒ Create schedule(s) and communicate staggered arrival and/or dismissal times.
 ☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the ***Ready Schools, Safe Learners*** guidance).
 ☒ Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students entering school after arrival times must be screened for the primary symptoms of concern.
     • Eliminate shared pen and paper sign-in/sign-out sheets.
     • Ensure hand sanitizer is available if signing children in or out on an electronic device.
 ☒ Ensure hand sanitizer dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.
	Arrival:
	 ● Every cohort is assigned an entrance point to the building.
	 ● Staff members will be at the classroom door to visually screen for COVID-19 symptoms and track cohort data.
	 ● Students identified as potentially symptomatic will be directed to the office and follow the plan outlined in 1a.
	 ● When students enter the classroom, they will wash their hands and breakfast will be offered.
	
	 Students entering or leaving the building at times other than arrival or dismissal will use the office entrance. Students will be greeted by a staff member who will do all sign in/out to reduce sharing of pen/paper.
	
	 Dismissal:
	 ● Students will remain in their assigned cohort until the end of the day.
	 ● Each class will have a staggered release time to avoid cohort mixing.
	 ● Upon release students that walk or are picked up will be released one by one from the outside classroom door.
	 ● The rest of the cohort will be guided directly to their bus or departure point from campus.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **Seating:** Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the	● **Seating:** Maximum occupancy signs will be posted outside of each room allowing for 35 square feet per person. Classroom

OHA/ODE Requirements	Hybrid/Onsite Plan
maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times. ☒ **Materials:** Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. ☒ **Handwashing:** Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately. • Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.	desks will be arranged to allow for 6 feet of social distancing. Students will have assigned seating. ● **Materials:** Each student will have their own supplies. Shared supplies will be cleaned between each use. ● **Handwashing:** Each classroom/cohort has access to a sink for handwashing multiple times each day; especially when entering the classroom or before consuming food. Signs will be posted by each sink reminding students how to wash their hands correctly. Respiratory etiquette will be taught. ● **Furniture:** All upholstered furniture and soft seating will be removed from the school building.

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). ☒ After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff. ☒ Before and after using playground equipment, students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. ☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance. ☒ Cleaning requirements must be maintained (see section 2j of the *Ready Schools, Safe Learners* guidance). ☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements. ☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). ☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts. ☒ Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Limit staff rooms, common staff lunch areas, and workspaces to single person usage at a time, maintaining six feet of distance between adults.	Each class will have an assigned break time. During break time students will be encouraged to wash hands. PE and breaks will be outside when possible. PE will be independent fitness to limit shared equipment as much as possible. Equipment will be sanitized between classes. Signs will be posted on all facilities.

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Include meal services/nutrition staff in planning for school reentry. ☒ Staff serving meals must wear face shields or face covering (see section 1h of the *Ready Schools, Safe Learners* guidance). ☒ Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. ☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. ☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. ☒ Adequate cleaning of tables between meal periods. ☒ Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not	Breakfast will be grab and go as students enter the building (staggered) at each cohort entrance. Lunch will be staggered and one class at a time will go get lunch and have a designated area to each within the cohort. Outside as much as possible. All students must wash their hands prior to eating meals. Food trays, bags, and utensils will be disposable when possible.

OHA/ODE Requirements	Hybrid/Onsite Plan
in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces.	

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service.
☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the *Ready Schools, Safe Learners* guidance).
☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This can be done at the time of arrival and departure.
    • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student.
    • If arriving at school, notify staff to begin isolation measures.
        o If transporting for dismissal and the student displays an onset of symptoms, notify the school.
☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service.
☒ Drivers wear face shields or face coverings when not actively driving and operating the bus.
☒ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings).
☒ Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the guidance in section 1h of the *Ready Schools, Safe Learners* guidance to transportation settings.
	Routes will be determined based on the grades and number of students returning. These routes will be updated regularly
	
	Social distancing will be used when loading buses. Students will be required to wear face coverings
	
	Bus drivers will conduct visual symptom checks of students loading the bus.
	
	An isolation seat, first row on right side of each bus, will be used if symptoms are noticed by bus driver with any student. When arriving at the school the bus driver will follow the isolation protocol to inform the office contact for that school. The dedicated representative from that school will come to retrieve the student for escort into the building isolation room.
	
	Changes in transportation routes, plans, etc. will be communicate with parents and the community immediately upon the changes by personal contact.

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms. ☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. ☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Consider running	All frequently touched surfaces and shared objects will be sanitized at least three times a day (mid-morning, mid-day, and end-of-day). Ventilation systems will be checked and maintained monthly by maintenance staff. Bathrooms will be cleaned three times throughout the day.

OHA/ODE Requirements	Hybrid/Onsite Plan
ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air.	
☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments.	
☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces).	
☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance).	

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ OAR 581-022-2220 Health Services, requires districts to "maintain a prevention-oriented health services program for all students" including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs.	Plan will be drafted in collaboration with district nurse and district mental/behavioral health staff.

Plan will be submitted to Linn Public Health for guidance and acceptance as we move forward towards implementation. |
| ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). | |

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: • Contact tracing • The intersection of cohort designs in residential settings (by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies. • Quarantine of exposed staff or students • Isolation of infected staff or students • Communication and designation of where the "household" or "family unit" applies to your residents and staff	NA
☒ Review and take into consideration CDC guidance for shared or congregate housing: • Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible • Ensure at least 64 square feet of room space per resident • Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; • Configure common spaces to maximize physical distancing; • Provide enhanced cleaning;	

OHA/ODE Requirements	Hybrid/Onsite Plan
• Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs.	

3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. ☒ Establish a specific emergency response framework with key stakeholders. ☒ When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.	• Coordinate communication with local public health authority. • If the region impacted is in Linn County Health Authority will provide school-centered communication and potentially host conference calls. • When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the school district. • Establish a specific emergency response framework with key stakeholders.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Follow the district's or school's outbreak response protocol. Coordinate with the LPHA for any outbreak response.
☒ If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure.
    • Determination if exposures have occurred
    • Cleaning and disinfection guidance
    • Possible classroom or program closure
☒ Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students.
☒ When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district.
☒ Modify, postpone, or cancel large school events as coordinated with the LPHA.
☒ If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students.
☒ Continue to provide meals for students.
☒ Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families.
	• Identify baseline absentee rates to determine if rates have increased by 20% or more.
	• Temporarily dismiss students attending K-12 school.
	• Modify, postpone, or cancel large scale events as coordinated with LPHA.
	• Work with LPHA to establish timely communication with staff and families.
	• When novel viruses are identified in the school setting, and this incident is low, the local health department will provide a direct report to the district nurse on the diagnosed case. Likewise, the LPHA will impose restrictions on contacts.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Plan instructional models that support all learners in Comprehensive Distance Learning. ☒ Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. ☒ Communicate with families about options and efforts to support returning to On-Site instruction. ☒ Follow the LPHA guidance to begin bringing students back into On-Site instruction.	• Distance learning and in-person learning will be planned in collaborative teams, allowing for students (and the school community) to move between a blended in-person and distance learning model. In the event of school closure, all students and staff will participate in distance learning temporarily. • Consult with LCHA\OHA for guidance on cleaning, sanitizing and disinfecting surfaces. Follow Scio School

OHA/ODE Requirements	Hybrid/Onsite Plan
• Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.	District\LCHA\OHA guidance regarding the return of students and staff for onsite instruction.

ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.
This section does not apply to private schools.

☒ We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the ***Ready Schools, Safe Learners*** guidance.

☐ We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the ***Ready Schools, Safe Learners*** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled "Assurance Compliance and Timeline" below.

4. Equity

5. Instruction

6. Family, Community, Engagement

7. Mental, Social, and Emotional Health

8. Staffing and Personnel

Assurance Compliance and Timeline
If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements *Include how/why the school is currently unable to meet them*